



# North Tyneside Learning Trust

Improving education and life chances for  
all children and young people

Annual Review 2017/2018









## North Tyneside Learning Trust

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NORHAM  
HIGH SCHOOL





David Baldwin



Kehri Ellis

Welcome to the 7th Annual Report and Accounts for North Tyneside Learning Trust.

During the last 12 months the Trust has once again developed a number of exciting new partnerships to bring new opportunities to schools. Several new programmes have been launched for Trust schools including, Skills for Industry in partnership with the Design and Technology Association and Nissan, Think Law in partnership with Career Ready and several employer partners in the Legal sector and Industry Spark in partnership with First Face to Face.

A new and unique improvement grant scheme for Trust schools has been launched enabling schools to support other schools to secure school improvements. The first 9 grants have already been awarded to Trust schools to tackle a diverse range of challenges faced by individual schools including leadership, governance, literacy, numeracy, behaviour and SEND and the outcomes achieved are particularly encouraging. The new grant scheme enables the Trust to offer more flexible school improvement support tailored to the specific needs of individual schools.

Supporting schools to provide effective Careers Education Advice and Guidance has remained a key priority for the Trust this year. The appointment of a Careers Education Strategic Lead has enabled the Trust to support schools in developing Careers Strategies ensuring that all children and young people receive an effective Careers Education. The Trust World of Work project now offers a diverse package of employer led careers events and interventions which reached over 8500 children and young people across our 46 Trust Partner schools last year.

The Trust continues to attract financial resources from companies and trusts to support its work and I would particularly like to thank Tony Platten and The Platten Family Community Fund at the Community Foundation for Tyne and Wear and Northumberland for their very generous contribution to our work.

We are delighted to welcome Peter Earley the new Cabinet member for Children and Young People as the new Local Authority Director on the Trust Board replacing Ian Grayson. We would also like to take this opportunity pay tribute to the life and work of former Board Director Peter Latham who died in June 2018 at the age of 76 after 18 months 'making the most of life with cancer'. Peter's valuable contribution to the Trust and in particular George Stephenson High School where he served as Chair of Governors for several years, remain an everlasting legacy to a man committed to the values and principles underpinning our successful collaborative partnership and improving the education and life chances of children and young people.

The Annual Trust Star Awards remains one of the highlights of the Trust calendar and this year was no exception thanks to the generous support of the main awards sponsor Vision for Education, the individual business category sponsors and of course the 48 incredible children and young people from across Trust schools selected as finalists for their remarkable achievements.

We hope you enjoy reading more about our new programmes, recent achievements and exciting plans for the future in this year's Annual Report and very much look forward to working with you all in the year ahead.



David Baldwin - Chair



Kehri Ellis - Chief Executive



The Trust has an agreed Vision, Mission and Values to ensure that everyone involved can continue to work collaboratively with a common sense of purpose.

## VISION

Excellent schools, delivering a world class education, enabling all children and young people to realise their aspirations and reach their full potential

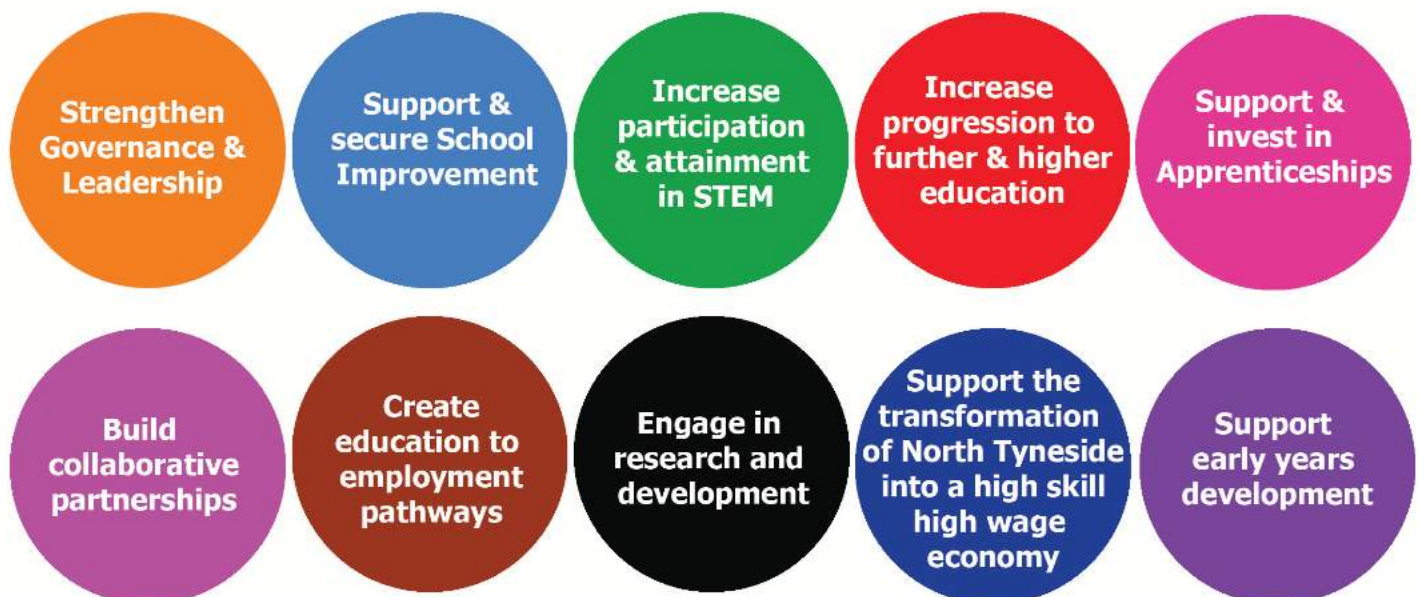
## MISSION

- To improve education and life chances for all children and young people;
- To work in partnership with employers and higher and further education;
- To raise achievement and transform learning through innovative, high quality teaching and creative curriculum development;
- To operate at the centre of research and development activity geared towards improving social mobility and tackling disadvantage;
- To strengthen pathways to further and higher education and employment;
- To support the transformation of North Tyneside and the wider region into a high wage, high skill economy characterised by enterprise, ambition and success.

## VALUES

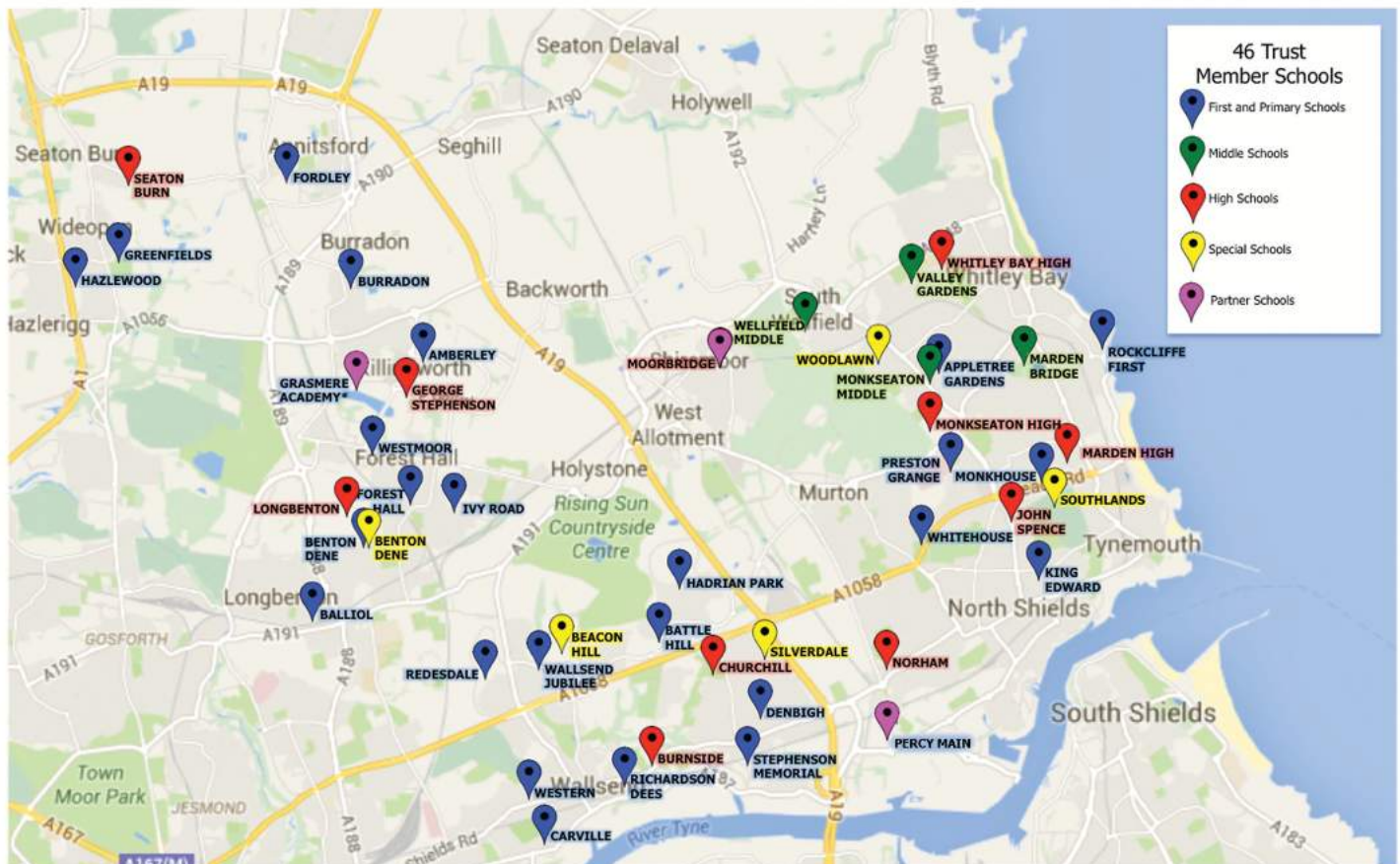
- Collaboration at the heart of everything we do;
- Improving standards, raising achievement and promoting excellence;
- Embracing innovation and creativity;
- Levelling the playing field for all children and young people.

## Our Priorities





We are delighted to welcome Percy Main Primary School to our collaboration of schools having entered into a 3 year Partnership Agreement with the Trust in September 2018



### Secondary Schools

Burnside Business & Enterprise College, Churchill Community College, George Stephenson High School, John Spence Community High School, Longbenton High School, Marden High School, Monkseaton High School, Norham High School, Whitley Bay High School. Seaton Burn College became North Gosforth Academy, a member of North Gosforth Federated Academies Limited leaving North Tyneside Learning Trust on 2nd January 2018.

### First and Primary Schools:

Amberley Community Primary, Appletree Gardens First, Balliol Primary, Battle Hill Community Primary, Benton Dene Primary, Burradon Community Primary, Carville Primary, Denbigh Community Primary, Fordley Community Primary, Forest Hall Primary, Greenfields Community Primary, Hadrian Park Primary, Hazlewood Community Primary, Ivy Road Primary, King Edward Primary, Monkhouse Primary, Preston Grange Primary, Redesdale Community Primary, Richardson Dees Primary, Rockcliffe First, Stephenson Memorial Primary, Wallsend Jubilee Community Primary, Western Primary, Westmoor Primary, Whitehouse Primary.

### Middle Schools

Marden Bridge Middle, Monkseaton Middle, Valley Gardens Middle, Wellfield Middle.

### Special Schools

Beacon Hill, Benton Dene, Silverdale, Southlands, Woodlawn.

### Partner Schools

Grasmere Academy, Moorbridge, Percy Main Primary.

## 22 Formal Employer Partners

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## Some of our 230 World of Work Business Supporters









## School Improvement

During 2017/18 the Trust continued to employ a team of School Improvement specialists to support schools in key areas of the curriculum including Maths, English, Science, e-learning, Behaviour and Modern Foreign Languages.



## Thrive Lead Practitioners - supporting Mental Health and Wellbeing

During 2017/18 the Trust has invested heavily in supporting Teaching Staff across schools to secure Thrive Lead Practitioner status with a professional license to practice. 28 staff from across 13 schools have participated in the training. The 10 day intensive programme delivered over six months trains Teaching Staff to assess the behaviour of vulnerable and challenging children, identify their underlying emotional needs and select practical activities and interventions to support them.

3 successful cohorts of training have been delivered in partnership with North Tyneside Educational Psychology Service building on the success of the original pilot facilitated directly by Thrive in 2016/17. The Thrive Lead Practitioner programme continues to be incredibly popular with schools and forms a central part of the Trusts approach to supporting the mental health and well-being of children in schools to enable learning and ensure that all children are able to reach their full potential and Thrive.



## T2T School Improvement Grants



In January 2017 the Trust launched T2T, a new school improvement grant support fund for Trust schools to access. Grants of up to £4,000 are made available to Trust Partner Schools to secure expertise and support from other Trust schools to improve standards and practice. Nine T2T grants have been awarded to schools to date across a wide range of improvement areas including Middle Leadership, Mentoring and Support, Standards in Primary Literacy and Mathematics and Behaviour for Learning.

The new T2T grants scheme enables the Trust to provide more flexible school improvement support to its schools in areas which are a key priority for them. All schools are able to benefit from the T2T Grants programme indeed the Trust is committed to supporting all of its partner schools to improve irrespective of their Ofsted grade or the nature of their particular challenges.

The T2T grants programme represents a pioneering new way of supporting all schools to improve and early evaluation of projects demonstrates that this form of school led, school to school support has significant benefits for both provider and recipient schools. The income generation potential and development of expertise are repeatedly cited as key benefits for schools providing support. Recipient schools in turn benefit from the bespoke package of support tailored to their individual needs and circumstances. Support has been typically offered over 2-3 terms though some partnering arrangements extend over two academic years. Each grant is match funded by the recipient school and this ensures that the focus remains on key priority areas for improvement in each school whilst serving to maximise the resources available to tackle key challenges effectively. During 2018/19 a series of T2T Case Studies will be developed to showcase the new grant scheme and help illustrate and promote the key benefits to all Trust Partner schools.

## Supporting Outstanding Teaching

During 2017 the Trust provided over 800 CPD opportunities for Teaching Staff geared towards strengthening leadership and improving teaching and learning across schools. Courses range from twilight and single day sessions to programmes with a 10 day commitment over an academic year. The Apple Regional Training Centre, Science Learning Partnership and Great North Maths Hub have delivered a package of subject specific CPD and the Trust has partnered with several organisations including Elklan, The Mindful Leadership Foundation, Ambition School Leadership and Thrive to offer additional opportunities to schools.



## Skills for Industry

In January 2017 the Trust began working in partnership with the Design and Technology Association and Nissan to introduce the Skills for Industry programme to Trust secondary schools. Skills for Industry is designed to link schools with an industry partner in order to help design and technology teachers to develop the relevant industry knowledge and skills to pass on to their students.

The project targeted Year 8 Students with a view to boosting interest in GCSE Technology subjects. Staff and Students from 5 Trust secondary schools; Burnside Business and Enterprise College, Churchill Community College as well as John Spence, Marden and Norham High Schools participated in the project which was sponsored by the Reece Foundation. The project commenced with a professional development training day for Teachers working with representatives from DATA to identify skills gaps and design the project content around them. Teachers were supported throughout the project and offered the opportunity to take participating Students on a site visit to Nissan.

Representatives from Nissan also visited schools to assist in lessons linked to the project. Teachers then engaged in a final professional development training day at the end of the project to cement their learning and address any additional skills development needs.

## Think Law

Throughout 2017 the Trust worked in Partnership with Career Ready to offer the Think Law programme to Year 12 Students in Trust School Sixth Forms. Think Law aims to enable young people from diverse backgrounds to access careers in the Legal Sector.

The employer led programme is delivered over a 14 month period and offers Students ongoing engagement with Law firms. The support to Students includes a combination of masterclasses, work place visits and mentoring from industry professionals enabling participants to navigate their way to a career in Legal Services and develop key skills to support success in the workplace. Students were offered practical experience of the recruitment process including interviews and assessment centres. The programme activities are all delivered on site within Legal Firms enabling Students to build up a professional network to support them on their career journey. Students were also offered an optional workshop delivered by the Crown Prosecution Service and engaged in work experience and work shadowing throughout the programme.

30 Year 12 Students from Trust School Sixth Forms; Burnside Business and Enterprise College, Churchill Community College, as well as Longbenton, Monkseaton and Whitley Bay High Schools. The first group of Students will complete the programme in December 2018 and a further 30 Year 12 Students will commence the programme in September 2018. The Trust is also working with Career Ready to extend this highly effective and successful programme to other employment sectors.



## Industry Spark

During 2017/18 the Trust has been working with First Face to Face to deliver Industry Spark, an employer led business competition targeting Students in Key Stages 3 and 4. Using Local Labour Market Information as a guide, the project was designed to offer Students an insight into the fastest growing employment sectors in the North East – Health and Life Sciences, Manufacturing, Digital and Creative Industries and Energy. Industry Spark enables Students to build links with employers, grow innovative business ideas and develop a wide range of employability skills to support their success in the world of work. 4 employer partners; Sunderland Software City, Tyne Innovation, NHS and The All in One Company were selected from these sectors to design a competition brief for Students and Teams of Students are set the challenge to provide a solution. 9 Trust Middle and High Schools took part in the competition and 10 Teams took part in the live final held at Tyne Coast College where Teams of Students from each school presented their solution to the company and other employers. The winning teams on each assignment were then given the opportunity to work with the business involved to implement their ideas.

## 7Billionideas, Inspiring the next generation of Entrepreneurs

In September 2017, Trust Schools were invited to take part in #TyneTogether, an ideas competition delivered in partnership with 7Billionideas, designed to encourage children to think creatively and develop world changing ideas. Winning Teams from across the 26 participating Trust schools took part in a grand final where the winning team from each school were invited to showcase their ideas to a panel of representatives from business and industry. The winning team from this year's competition, Year 5 pupils at Hadrian Park Primary School were awarded the opportunity to publish a book, "The Superior Bed", based on their winning idea. This year's book is available to purchase on Amazon along with "The Happy Homes", the book created by last year's winners, Year 5 Students from Hazelwood Primary School.



## Engineering in Education

The Trust continues to provide a range of curriculum enrichment opportunities for Students geared towards encouraging and sustaining an interest in engineering. During 2017/18 the Trust sponsored teams of Students on the Engineering Education Scheme and Go4Set programmes delivered by the Engineering Development Trust. Primary Schools continue to access the Primary Engineer programme.

## This Is Creative Enterprise (TICE)

All nine Trust Secondary Schools took part in TICE 2017/18 with 258 Students embarking on the programme across a 8 creative areas; Photography, Creative Writing, Graphics, Fashion, Computer Science Textiles, Music and Enterprise.



## Aim High with Raspberry Pi



Raspberry Pi®



In July 2017 the Trust was awarded a grant of £47,974 from The Platten Family Community First Fund at Community Foundation for Tyne and Wear to deliver the Aim High with Raspberry Pi project which offered a package of training and equipment to Trust Primary, First, Middle and Special Schools. Working in partnership with Make Stuff North East to deliver the project, a 3 day training package was developed for Teaching Staff. Each school received Raspberry Pi devices with the associated kit and training to deliver projects back in the classroom. The Raspberry Pi project was developed and designed to capture the interest of very young children and maintain that interest during their primary school years. 3 modules of learning were developed for delivery in primary years 3, 4 and 5. The Year 3 project 'Making Marble Machines' created a Raspberry Pi controlled marble run. The Year 4 project 'Making Digital Imagery' developed a photography sequence, movie and selfie booth. The Year 5 project 'Making Music' created a music sequence using Raspberry Pi technology. The equipment and training will enable Trust schools to offer very young children the opportunity to develop their skills year on year. 21 Trust schools benefited from the project including 2 First schools, 2 Middle Schools, 16 Primary Schools and 1 Special school. Additional training places were extended to Trust Core Team staff, to enable the programme of learning to be extended to children across all schools during STEM weeks.

The completion of the project coincided with the Great Exhibition of the North and the Trust seized an exciting opportunity to showcase the project at a 'fringe exhibition' in The Common Room of The Mining Institute in Newcastle. Exhibition Space was secured during Summer 2018 to display the products created by children through the project.

## Subsea UK Primary Science Teaching Resources

In July 2017 the Trust hosted the England Schools launch of the Subsea UK Primary Science Teaching Resources. The Trust worked in partnership with Subsea UK throughout the year to adapt a set of Primary Science Teaching Resources originally developed by Subsea UK for schools in Scotland for use in English schools. The Primary Science Teaching Resources are designed to help illustrate scientific principles such as forces and buoyancy in an engaging industry context to capture the interest of children and stimulate their imagination. There are 5 sets of resources available covering Marine Biology, Surveying the Seabed, Vessels, Diving and ROVs. Two Trust School Primary Science Lead Teachers, Vicky Raynor from Stephenson Memorial Primary School and Hannah Osueke from King Edward Primary School were instrumental in enabling the project to happen, working with colleagues from Subsea UK to adapt the resources to the English Primary Science curriculum, producing a series of lesson plans for delivery across schools along with an exciting series of short films professionally produced on DVD by Subsea UK.

30 Trust schools were issued with a free USB Stick containing the DVDs and Lesson Plans for delivery in the classroom. Following the successful trial in Trust schools the resources were offered to primary schools regionally and nationally at the Primary Science Teaching Trust Conference on 10th October 2017. This valuable set of Primary Science Teaching Resources remain available free of charge to primary schools thanks to the generosity and support of Subsea UK.







## Regional Science Learning Partnership

During 2017/18 the Trust continued to successfully deliver its Regional Science Learning Partnership contract with STEM Learning and the delivery contract has been extended for a further two years to 2019. The Trust continues to deliver a programme of training and support to teaching staff and technicians across Tyne and Wear and Northumberland delivering over 500 days of CPD during 2017.

## Primary Thinking Skills

Following the success of the 'Let's Think' project designed to improve valuable thinking skills among secondary school science students last year, income generated through wider Science Learning Partnership activity was used to develop a project to develop Thinking Skills in primary school children. An opportunity to participate in the pilot project was extended to 15 schools and a phase 2 of the project is planned for 2018/19 with space for a further 12 schools.

## Science Technicians Network

Building on the success of the Science Technicians Conference last year, a new Science Technicians Network has been launched. The Network already extends across North Tyneside, Newcastle and Northumberland with over 20 Technicians from 14 schools regularly engaging in network activities and events. The Technicians Network is one of only 3 nationally to be supported by the prestigious Salters Institute through a Technician Network Grant. The Trust's Science Learning Partnership Co-Lead Laura Middlemas and the Technicians Team at George Stephenson High School were instrumental in securing the grant. Supporting the work of Science Technicians recognises the important role they play in the delivery of science education in schools.

## Training Secondary Physics Teachers



Laura Middlemas

George Stephenson High School led the delivery of Teacher Subject Specialism Training in Secondary Physics training a cohort of 20 non-specialist teachers to enable them to confidently teach secondary physics.

The programme is designed to increase the supply of secondary physics teachers across the region to help tackle the continuing recruitment challenges in this area.



## Great North Maths Hub



The Great North Maths Hub continued to transform Maths teaching and learning across the region with several flagship programmes successfully delivered.

### Training Secondary Maths Teachers

The Great North Maths Hub successfully secured resources to deliver Teacher Subject Specialism Training in Secondary Mathematics. The course offered free high quality professional development to 20 non-specialist teachers to enable them to confidently teach secondary maths. The programme is designed to increase the supply of secondary maths teachers across the region.

### England China Exchange Visit

In September 2017 two Primary Maths Mastery Specialists trained through the Great North Maths Hub embarked on the 3rd England China Exchange visit. Joel Routledge from King Edward Primary School in North Shields and Alan Kemp from Bothal Primary School, in Ashington visited Shanghai for two weeks to observe Maths teaching in two different Chinese schools. In November 2017 2 Teachers from Shanghai, spent two weeks at Bothal Primary School teaching children in years 3 and 5. Over 150 Teachers from across the region were offered the opportunity to observe lessons. The series of England China exchange visits has served to further develop understanding of the teaching for mastery approach in order to support the delivery of a mastery curriculum in schools.

### Apple Regional Training Centre



The Apple Regional Training Centre continues to support e-learning in schools delivering over 400 CPD opportunities for Teaching staff.

### iPad Band

The second annual Battle of the iPad Bands was staged at Whitley Bay Playhouse in June with school bands and a staff band delivering a sell out performance. 20 schools are now engaged on the successful iPad Band programme.

### Apple Teacher and Apple Distinguished Schools

During the 2017/18 academic year, 98 Teachers successfully secured accredited Apple Teacher status through the Apple Regional Training Centre, further enhancing capacity for the delivery of effective e-learning across Trust schools. Stephenson Memorial Primary School has also been invited to apply to become an Apple Distinguished School.







## Meet the World of Work Team



Angie Patterson  
WOW Project Lead



Julie Scott  
WOW Project Lead



Sam Gallilee  
Trust Project Manager



Joan Bloomfield  
Careers Education  
Strategic Lead

The WOW Project has continued to extend the range of opportunities and careers interventions available to schools and now offers a comprehensive package of opportunities at every age and phase of education. The Primary Schools offer now includes; Superhero CV, Career Top Trumps, Desert Island Careers, Career Inspiration Kits and CV+. The Secondary School offer includes; Career Speed Dating, Mock Interviews and Assessment Centres, and Career Zone as well as a range of careers education programmes delivered with partner education charities. The scale of WOW project activity across schools increased significantly in 2017/18, a year in which 48 employer engagement events and 105 workshops were delivered reaching 8,677 Students across all 46 Trust Partner schools.

## Supporting Special Educational Needs and Disabilities

Future Focus the Trusts first Careers Fair specifically targeting SEND Students was staged at The Parks Leisure Centre and attended by over 130 Students and 30 parents. 15 employer partners also supported the event which proved to be a particularly successful way of exposing SEND Students to Employers. The Careers Fair was organised in partnership with Southlands Special School and the Trust plans to establish Future Focus as an annual event on the WOW Project calendar.

## Careers Education Strategic Lead

In December 2017 the Trust appointed Joan Bloomfield (above) to the role of Careers Education Strategic Lead to support the Trust and its schools to meet Government expectations set out in the new Careers Strategy. A Careers Audit has been completed and an action plan created for each school. The Trust has invested heavily to support schools with a professional careers qualification offered to Careers Leads, funding to pursue a Careers Quality Award for each school and the provision of online careers education tools to track and record provision and provide careers information to Students. The Trust is committed to ensuring all schools are supported to achieve the Gatsby Benchmarks of Good Career Guidance. Two Trust schools were involved in the original North East Gatsby Benchmarks Pilot project and Churchill Community College which met all 8 benchmarks at the end of the pilot will be instrumental in supporting other Trust Secondary Schools to achieve the benchmarks during 2018/19 and beyond. The Trust is represented at Executive level on the North East Ambition Advisory Group which will advise on the roll out of the Secondary Benchmarks, new Career Hubs, Enterprise Advisers, development of Primary Benchmarks and future Careers and Enterprise Company funded programmes. This will ensure that the Trust remains well positioned to remain at the forefront of new policy and practice developments around careers education.



## Connexions Service

The Trust continues to invest in the Connexions Service to enable partner schools to access comprehensive careers information advice and guidance match funding resources committed by schools with a contribution of £45k for 2017/18 and a further commitment of £54k for 2018/19.

## Engaging Partner Schools

In November 2017 the Trust hosted an important Partner Schools Engagement Event to explore future operating models and shape the creation of a new partnership agreement offer tailored to the needs and priorities of schools. Intelligence gathered from schools was incredibly valuable to the trust in helping to inform the future role, priorities and direction of the Trust and ensure that the needs of schools remain central to our work. 8 Key Priorities emerged for our collaboration of schools focussing on School Improvement, Careers Education and the World of Work, Systems Leadership, Regional Partnerships, Communications, Governance, Research and evidence based interventions and Enrichment opportunities. Future Trust programmes, services, activities and offers will seek to address these key priorities for schools.

## Board Development

The Trust Board is committed to self improvement and during the last 12 months has engaged in a number of training and strategic development activities geared towards strengthening the collective capacity of the Trustees of the Charity. With several new Directors joining the Trust Board last year, Directors commissioned VODA to deliver a bespoke Board Director training workshop in May 2018 which explored the duties and responsibilities of Company Directors and Charity Trustees. Board Directors also engaged in a Strategic Planning Away Day to shape and refine the new operating model based on the feedback gathered from schools at the Partner schools engagement event in November.

## Trust Governor Strategic Lead



Jacqui Sugden

During 2017/18 the Trust continued to retain the services of Jacqui Sugden as Trust Governor Strategic Lead to focus on Trust Governor recruitment, retention, training, development and support. The Trust enjoys a minority governance arrangement with schools, appointing two Governors to each school governing body.

The majority of Trust Governors continue to be sourced by the Trust from business and industry to help strengthen support and challenge to school leaders and introduce a business perspective to governing body discussions and decision making.





**David Baldwin**



**Tracey Crowder**  
Secondary



**Peter Gannon**  
Special Schools



**Jane Delaney**  
Vice Chair - HE/FE



**David Hodgson**  
Employer



**Peter Earley**  
Local Authority  
(appointed 10.07.18)



**Richard Carmichael**  
Employer  
(appointed 29.03.17)



**Laura Baggett**  
Primary  
(appointed 03.10.17)



**Alex Giles**  
Chair of Governors  
(appointed 03.10.17)



**Ian Grayson**  
Local Authority  
(resigned 03.05.18)



**Peter Latham**  
Chair of Governors  
(resigned 31.08.17)



**Emma Overton**  
Primary  
(resigned 31.08.17)



**Kehri Ellis**  
CEO & Company Secretary



**Samantha Gallilee**  
Project Manager



**Nicola Comrie**  
Admin/Finance



**Mel Laidler**  
Admin Assistant  
(to July 2018)



**Jessica Murphy**  
Admin Assistant  
(from Sept 2018)



## Summary of income and expenditure for the year ended 31st December 2017.

|                                    | 2017<br>Unrestricted<br>fund<br>£ | 2016<br>Total<br>funds<br>£ |
|------------------------------------|-----------------------------------|-----------------------------|
| <b>INCOME AND ENDOWMENTS FROM</b>  |                                   |                             |
| Donations and legacies             | 182,100                           | 43,568                      |
| <b>Charitable activities</b>       |                                   |                             |
| Schools improvement                | 503,497                           | 495,121                     |
| Investment income                  | -                                 | 3,253                       |
| <b>Total</b>                       | <u>685,597</u>                    | <u>541,942</u>              |
| <b>EXPENDITURE ON</b>              |                                   |                             |
| <b>Charitable activities</b>       |                                   |                             |
| Schools improvement                | 630,928                           | 579,969                     |
| Other resources expended           | 22,112                            | 19,143                      |
| <b>Total</b>                       | <u>653,040</u>                    | <u>599,112</u>              |
| <b>NET INCOME/(EXPENDITURE)</b>    | 32,557                            | (57,170)                    |
| <b>RECONCILIATION OF FUNDS</b>     |                                   |                             |
| <b>Total funds brought forward</b> | 1,399,198                         | 1,456,368                   |
| <b>TOTAL FUNDS CARRIED FORWARD</b> | <u><u>1,431,755</u></u>           | <u><u>1,399,198</u></u>     |

All of the Trust's activities derive from continuing operations during the above two financial periods. The Statement of Financial Activities includes all gains and losses in the period. North Tyneside Learning Trust's full statement of financial activities are available at [www.ntlearningtrust.org.uk](http://www.ntlearningtrust.org.uk)

### Assets held under Trust

The following Assets are held under Trust. As a result of changes to accounting regulations in 2014 the value of these assets are shown within North Tyneside Council's balance sheet and not on the Trust's.

**Assets:  
Land & Building**

**Value of Assets:  
£390,998,313**

The increase on the 2016 land and buildings value reflects the rise in build cost rates and excludes the value of Seaton Burn College (£6,828,899) which left the Trust and became North Gosforth Academy, a member of North Gosforth Federated Academies Limited on 2nd January 2018





# Trust Star Awards



The Fourth Annual Trust Star Awards ceremony was hosted at The Assembly Rooms in Newcastle on 4th July 2017. 48 finalists from Trust schools attended the awards ceremony to have their achievements recognised. The Trust Star Awards honour and celebrate the achievements of children and young people across a range of areas including Leadership, Resilience, Inclusion, Volunteering, Fundraising and new for 2017 The useful and Kind Award which proved to be the most popular category every .

The value and popularity of Star Awards continues to grow with more schools participating and an increasing number of nominations received year on year. The Trust Star Awards were once again generously supported by Vision for Education as the main sponsor. Each of the 12 award categories also attracted individual company sponsorship and the Trust is incredibly grateful to all sponsors for their valuable support as without them, the Star Awards could not happen. (Winners and Finalists with sponsors below)



**Achievement Finalists**



**Breakthrough Finalists**



**Can Do Finalists**



**Fundraising Finalists**



**Inclusion Finalists**



**Inspirational Finalists**





# Trust Star Awards



**Leadership Finalists**



**Local Hero Finalist**



**Resilience Finalists**



**Useful & Kind Finalists**



**Volunteering Finalists**



**Winners Choice Finalists**

Thank you to our sponsors:







**Registered Office  
Churchill Community College  
Churchill Street  
Wallsend  
Tyne & Wear  
NE 28 7TN**

**Core Team Office  
Norham High School  
Alnwick Avenue  
North Shields  
Tyne & Wear  
NE29 7BU**