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**REGISTERED CHARITY NUMBER: 1143299**



**REPORT OF THE TRUSTEES AND  
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020  
FOR  
NORTH TYNESIDE LEARNING TRUST**

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# **NORTH TYNESIDE LEARNING TRUST**

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# **NORTH TYNESIDE LEARNING TRUST**

## **CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2020**

Welcome to the 2020/21 Annual Report and Accounts of North Tyneside Learning Trust.

The past 12 months has been a strange and unprecedented time for everyone. Responding to the COVID-19 pandemic has transformed the way in which the Trust communicates and delivers services. Identifying innovative new ways to continue delivering our services to schools has been a central feature of our work throughout 2020/21.

The Trust approach to careers education has been transformed during the past 12 months. Spring 2021 witnessed the successful delivery of NTLT Careers Live, our first ever Virtual Careers Fair followed by a Higher Education Fair attracting over 40 university partners. The Trust also facilitated the delivery of a week long virtual work experience opportunity for Students across secondary schools.

The creation of a new NTLT STEM Hub in January 2021 is an exciting development combining the work of our Regional Science Learning Partnership, Great North Maths Hub and Apple Regional Training Centre teams to achieve greater impact and ensure that all schools have easy access to a comprehensive STEM offer.

In Spring 2021 the Trust took the opportunity to revisit its Vision, Mission and Strategic Priorities to ensure that the needs of schools continue to be met. A series of Headteacher Roundtable discussions were held virtually to engage partner schools in shaping future priorities and direction and I am incredibly grateful to you all for contributing to this important piece of work.

The Trust Board has also witnessed some changes this year with the departure of John Lines, Director (Special Schools) and Richard Carmichael, Director (Employers). I would like to record my thanks and appreciation to both John and Richard for their sterling contribution to the work of the Trust during their time as Directors. I am delighted to welcome Gill Wilson, Headteacher at Woodlawn Special School who will replace John as the new Director (Special Schools) from September 2021 and Margie Burdis from Capita who will replace Richard as the new Director (Employers).

In summary, despite the many challenges faced by the Trust and its schools over the past 12 months, progress and achievement has continued at pace and I am incredibly proud to serve as the new Chair of North Tyneside Learning Trust during what has arguably been one of the most extraordinary academic years in our history. I hope you enjoy reading more about our new programmes, recent achievements and exciting plans for the future in this year's Annual Report and I very much look forward to working with you all in the year ahead.

**Jonathan Heath**

Chair, North Tyneside Learning Trust

# **NORTH TYNESIDE LEARNING TRUST**

## **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 December 2020. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

### **OBJECTIVES AND ACTIVITIES**

#### **Objectives and Aims**

The Trust's objectives are set out in its Memorandum and Articles of Association, in summary the Trust's objective is 'to advance education, health and training for all children, young people and communities of North Tyneside and to promote community cohesion under the Education Acts'.

The Trust works closely with North Tyneside Council and the objective of the Trust supports the priorities of the North Tyneside Council Plan.

#### **Public Benefit**

Careful consideration is given to the Charity Commission's general guidance on public benefit and in particular on advancing education for the children and young people of North Tyneside when planning Trust activities.

During the past 12 months the Trust has worked with partner schools to review and refresh the Vision, Mission and Values to ensure that the priority needs of schools continue to be met. The new vision focusses on connectivity, recognising that the power of the Trust in establishing, maintaining and maximising lucrative connections for schools is central to our work.

#### **Our Vision**

To provide excellent schools, through the power of connectivity between phases, education partnerships and industry, thereby enabling children and young people to realise their aspirations and reach their full potential.

#### **Our Mission**

- To improve education and life chances for all children and young people;
- To work in partnership with employers and higher and further education;
- To raise achievement and transform learning through innovative, high quality teaching and creative curriculum development;
- To operate at the centre of research and development activity geared towards improving social mobility and tackling disadvantage;
- To strengthen pathways to further and higher education and employment; and
- To support the transformation of North Tyneside and the wider region into high wage, high skill economy characterised by enterprise, ambition and success.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **OBJECTIVES AND ACTIVITIES - continued**

##### **Our Values**

- Connectivity at the heart of everything we do;
- Improving standards, raising achievement and promoting excellence;
- Embracing innovation and creativity; and
- Levelling the playing field for all children and young people.

##### **Trust Priorities 2021-2024**

- To develop the profile of the Trust;
- To strengthen leadership;
- To increase participation and attainment in Science, Technology, Engineering and Maths (STEM) subjects;
- To strengthen governance;
- To strengthen Apprenticeships;
- To improve employment opportunities;
- To support early years development;
- To secure school improvement;
- To increase participation in Further Education and Higher Education; and
- To improve social mobility and tackle disadvantage.

#### **ACHIEVEMENT AND PERFORMANCE**

##### **Overview**

The Trust has a 3 year Partnership Agreement (2018-2021) in place with 45 individual schools and resources generated from agreements with partner schools is the primary source of income for the charity. Many Trust programmes and services are resourced from Partnership Agreement income and shaped directly by partner schools to ensure that the needs and priorities of schools continue to be met. The Trust delivers a number of regional activities which generate additional income and extend the Trust's offer to schools. The Trust has also been successful in developing partnerships and attracting grants from external companies and trusts to offer additional projects to schools. In March 2021 the Trust agreed to make available a 1 year extension to the current Partnership Agreement with schools rather than attempt to engage schools in shaping a new 3 year agreement at a time when significant attention needed to be placed on dealing with the implications of the COVID-19 pandemic on the delivery of education across schools.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **ACHIEVEMENT AND PERFORMANCE - continued**

##### **Careers Education and the World of Work**

###### **Virtual Delivery and Online Resources**

During 2020/21 the Trust redesigned its careers education offer to enable delivery to continue virtually throughout the COVID-19 pandemic. A bank of online Careers Education resources have also been developed including over 20 careers videos featuring various professionals explaining their job role and their career journey, careers posters linking curriculum subjects to careers, and information and tips on various aspects of the recruitment process. During the national lockdown imposed to reduce the impact and spread of COVID-19, the Trust careers team turned their attention to supporting home learning and a series of Careers Challenge Booklets were produced, packed full of careers related activities to engage primary school children for use both at home and at school.

###### **NTLT Careers Live**

Many traditional Careers Fair events and University Open Days were unable to happen in the 2020/21 academic year due to the ongoing social distancing requirements and national lockdown periods introduced in response to the COVID-19 pandemic. On 4 March 2021 the Trust held its first virtual careers fair NTLT Careers Live. Each employer broadcasted information on a 3 hour Live Stream, Students were able to access uploaded content on career opportunities and courses from virtual employer exhibition stands and engage in live online chat with employer representatives.

###### **NTLT Higher Education Live**

Following the success of NTLT Careers Live, the Trust held its first virtual Higher Education Careers Fair in May 2021 attracting over 40 universities to take part. Video presentations from each university were broadcast live and representatives from each University engaged in live chat with Students.

The live broadcast for both Careers Live and Higher Education Live were recorded and the online materials made available to Students and partners schools to access for a further year.

###### **Virtual Work Experience Internships**

The COVID-19 pandemic largely prevented the organisation and placement of students on work experience in business and industry in the 2020/21 academic year. In Summer 2021 the Trust working in partnership with Changing Education the UK's largest Education Business Partnership offered its 9 secondary schools the opportunity to run a 5 day virtual work experience internship programme to Students. The week included live employer led sessions offering Students an insight into business and industry, master classes featuring various aspects of the recruitment process, and a Futures Panel linking curriculum subjects to various future careers. This virtual work experience internships were made possible through a generous grant donation from The Reece Foundation.

Whilst some face to face delivery has now resumed, the COVID-19 pandemic has challenged the Trust to think differently about how it delivers services. As a result a blended approach to the future delivery of careers education, involving both online, virtual options as well as face to face opportunities will enable the Trust to extend its reach and achieve even greater impact.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **ACHIEVEMENT AND PERFORMANCE - continued**

##### **Career Ready**

The Trust partnership with Career Ready continued to offer a unique careers experience to young people considering a career in either the Legal Sector or Engineering. Two cohorts of sixth form Students successfully completed the Think Law and Think Engineering programmes delivered virtually this year offering online master classes, virtual work place visits and online contact with business mentors.

##### **This Is Creative Enterprise**

A virtual version of the TICE programme was also successfully delivered in 2020/21 with students from each secondary school offered a valuable insight into careers within the creative and digital industries. The virtual programme offer enabled each school to participate in two creative areas including fashion, music, graphics, illustration, creative writing, animation and photography.

##### **Quality in Careers Standard**

The Trust continues to support programmes to improve the quality and impact of careers education in schools sponsoring both the Quality in Careers Standard Award for schools and professional careers qualifications for Careers Leads. During 2020/21 Burnside Business and Enterprise College and Monkseaton High School both achieved the prestigious Quality in Careers Standard award.

##### **Connexions**

During 2020/21 the Trust continued its commitment to ensuring that Students in Trust partner schools have access to a comprehensive, independent careers information advice and guidance service investing £54k in the Connexions Service, matching funding commitments made by schools. The Trust has agreed a further funding commitment of £61k for 2021/22.

##### **Regional Activity**

For the past seven years the Trust has had a regional presence through the delivery of its Science Learning Partnership, Great North Maths Hub and Apple Regional Training Centre activity. In January 2021 a new NTLT STEM Hub was created offering staff working within each of the regional delivery partnerships the opportunity to work together, share intelligence and combine efforts to achieve greater reach and impact in schools. The NTLT STEM Hub now acts as a one stop shop for schools wishing to access support across all STEM subjects.

##### **Regional Science Learning Partnership**

##### **Virtual CPD Delivery**

The Regional Science Learning Partnership led by the Trust continued to deliver a comprehensive programme of CPD throughout the COVID-19 pandemic, successfully switching to online delivery in Summer 2020. Although some Face to Face delivery has now resumed, it is envisaged that a blended programme offer will be made available to schools in future with the continuation of a selection of courses online. This approach is in direct response to feedback from schools with many reporting that the convenience of an online training offer enables greater participation.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **ACHIEVEMENT AND PERFORMANCE - continued**

##### **Science in a Box**

Following a successful application to Enviresearch, a £6,000 grant was secured by the Trust to offer Science in a Box kits to Trust primary schools. Science in a Box equips pupils to carry out successful, high quality and engaging practical science experiments in school or at home. The box contains equipment and instruction booklets to carry out 5 main curriculum-based investigations, with supplementary extension activities. A series of 5 demonstration video tutorials were also produced by the Trust for schools to access via the new Members Area on the Trust website. Over 650 Science in a Box kits were distributed to schools during the COVID-19 pandemic targeting disadvantaged children and young people engaged in home learning. The Science in a Box served to offer a valuable opportunity for children to engage in scientific experiments at home during a period of national lockdown and encouraged parents to become actively involved in their child's learning.

##### **Science Lead Practitioner**

A new Science Lead Practitioner has been appointed by the Trust to lead the Science Learning Partnership from September 2021. Amy Banks is joining the Trust team on secondment from Greenfields Primary School and a new package of support for Trust partner schools to access professional development will form part of the Trust Partnership Agreement with schools in 2021/22.

The successful appointment of 4 Local Leaders of Science to work alongside the Science Lead Practitioner will further extend Trust support to partner schools in 2021/22.

##### **Primary Science Quality Mark**

During 2020/21 a cohort of 13 Trust Primary, First and Middle schools were supported by the Trust to pursue the prestigious Primary Science Quality Mark (PSQM). 11 schools achieved PSQM namely; Valley Gardens and Monkseaton Middle schools, Western, Westmoor, Hadrian Park, Hazelwood and Monkhouse Primary Schools. Appletree Gardens, Balliol Primary and Marden Bridge Middle Schools achieved PSQM Gilt and Wallsend Jubilee achieved PSQM Outreach. The 2 remaining schools will make a PSQM submission in 2021/22. The NTLT funded bursary for PSQM will be extended to a further cohort of Trust primary first and middle schools in 2021/22.

##### **Enthuse Partnership**

During 2020/21 Enthuse grant funding was secured to enable seven Trust Partners schools to participate in an Enthuse Partnership project to explore effective ways of ensuring Science teaching and learning is accessible to all children, particularly those with learning difficulties and low processing speeds. The project was led by Valley Gardens Middle School, and involved six other participating schools namely; Amberley, Benton Dene, Denbigh, Fordley and Hadrian Park.

##### **Great North Maths Hub**

During 2020/21 the Great North Maths Hub has embraced the challenge of online delivery successfully continuing to progress projects and support schools throughout the COVID-19 pandemic. Projects have been redesigned to support virtual delivery successfully adapting and embracing new ways of working. During 2020/21 despite the COVID-19 pandemic, the Great North Maths Hub engaged 42 new schools and providers, including 33 primary, 6 secondary, and 3 post-sixteen. Participation and engagement across schools remains strong with overall reach increasing in every part of the region. The Great North Maths Hub is currently delivering 22 projects, involving 676 Teaching Staff from 307 schools. A Virtual conference attracting 50 delegates from across 30 different schools was successfully hosted during the 2020/21 national lockdown.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **ACHIEVEMENT AND PERFORMANCE - continued**

##### **Teaching for Mastery Specialists**

The Great North Maths Hub has made a significant contribution to improving maths teaching and learning across the region. 17 Primary Teaching for Mastery Specialists and 12 Secondary Teaching for Mastery Specialists have been trained across the region. The Trust has 5 secondary and 1 primary Teaching for Mastery Specialists working in schools.

##### **Mastering Number Pilot**

During 2020/21 Monkhouse Primary School was selected as 1 of 20 schools nationally to participate in the high profile DfE funded Mastering Number pilot. The successful programme is set to be launched to 6000 schools in September 2021. Following the success of the pilot, Mastering Number: a new programme for early primary pupils will be advertised by the Great North Maths Hub as a new project for a further cohort of schools in 2021/22.

##### **Apple RTC and NTLT Digital Offer**

During the COVID-19 pandemic the Trust e-Learning Lead Practitioner continued to provide support to schools virtually. Digital resources and over 30 video tutorials were produced and uploaded to the Trust website for access by partner schools. Several digital brochures were produced for schools and a series of new innovative curriculum enrichment opportunities designed including a Sphero mini golf tournament suitable for delivery as an inter-schools competition in future years.

In January 2021 a new Weekly Webinar series was launched providing valuable professional development opportunities for school staff. The Webinar series has featured a range of high profile external speakers including Oli De Botton, Matt Hood, Shonette Bason-Wood and Abdul Chohan. This popular programme designed to inspire will continue in 2021/22 featuring Mary Myat and Julien Grenier in September 2021.

June 2021 witnessed the launch of the new NTLT Digital Offer to schools outlining a comprehensive package of digital support on offer to Trust partner schools through the Apple RTC, Trust Digital Team and Trust digital partners including the Trust EdTech Demonstrator School, Stephenson Memorial Primary School, Teach Computing North East and Northumberland led by Kings Priory as well as training offered through Apple resellers BT, Jigsaw 24, Google, Sync, MCC and Microsoft.

The successful appointment of 3 Local Leaders of IT to work alongside the e-Learning Lead Practitioner will further extend Trust support to partner schools in 2021/22.

##### **Grant Funding Support**

During 2020/21 the trust continued to successfully pursue additional grant funding from companies and trusts to support its work. Grants totalling £36,000 have been secured to fund a range of projects including Reading Recovery, Virtual Apprenticeships, and Science in a Box. In 2020 the Trust received its first ever Legacy donation of £20,000 to fund Reading Recovery from a generous donor wishing simply to offer a child the gift of reading. With the support of a professional bid writer retained by the Trust, a positive relationship is developing with several funders that have supported the work of the Trust and remain receptive to further grant applications in the future.

Our thanks go to the following grant funders for their valuable contribution to the work of the Trust in 2020/21: The Hadrian Trust, The Barbour Foundation, Guy Readman Endowment Fund, The Reece Foundation, Roy and Pixie Baker CT, Sir James Knott Trust, Enviresearch and Rise.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **ACHIEVEMENT AND PERFORMANCE - continued**

##### **Leadership**

Several key appointments have been made to strengthen capacity within the Trust.

- An Education Strategic Lead has been appointed to strengthen Education Leadership capacity.
- 3 Local Leaders of IT have been recruited to work alongside the e-Learning Strategic Lead.
- 4 Local Leaders of Science will work alongside the Science Lead Practitioner from September 2021.
- A Local Leader of Careers has been appointed to support schools to develop and improve approaches to careers education.
- 2 Local Leaders of Early Years have been appointed to provide support to primary schools.
- 2 Local Leaders focussing on Leadership in primary and secondary schools.

All Local Leader appointments have been secured via secondment from Trust schools offering valuable professional development and school improvement experience with a view to strengthening capacity across our collaborative partnership of schools.

##### **School Improvement Specialists**

During 2020/21 the Trust continued to offer support to schools through a team of school improvement specialists in key areas of the curriculum including Science, e-Learning, Behaviour and Modern Foreign Languages. The COVID-19 pandemic led to a transformation in the delivery of many Trust services and much of the Trust school improvement support continued online.

##### **Electronic Resources**

A new exclusive Members Area of the Trust website has been established providing valuable electronic resources for schools to complement services delivered in schools. This popular new resource includes over 30 e-Learning videos, careers education resources for use with children and young people for pre-school to post-16 and a suite of material to support the delivery of Modern Foreign Languages in primary schools. New material is added to the Members Area on a weekly basis including recordings of the new weekly webinar series offering staff an opportunity to access valuable professional development at a time convenient to them.

##### **Star Awards**

The eighth Annual Trust Star Awards were held live online in July 2021 enabling 40 remarkable children and young people from 35 Trust Partner Schools to be recognised for their phenomenal achievements. A new Local Lockdown Hero Award category was introduced this year recognising the extraordinary experiences of many children and young people during the national lockdowns imposed in response to the COVID-19 pandemic. The Trust received over 260 nominations for Star Awards this year, demonstrating the continued popularity of the awards. The Annual Star Awards were once again made possible thanks to the generous support of Vision for Education, sponsor of the awards for the eighth consecutive year.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **ACHIEVEMENT AND PERFORMANCE - continued**

##### **Partnership Agreement Extension Year 2021/22**

2020/21 was the third and final year of a 3-year Partnership Agreement established between the Trust and 45 partner schools. Partnership Agreement contributions from schools generate **£400k** per year and represent the main source of income for the Trust. The Trust committed to providing match funding totalling **£200k** per year for the duration of the partnership agreement. This enables the Trust to deliver on its key strategic priorities and continue providing the programmes and services identified by schools as most valuable and effective.

In Spring 2021 agreement was reached with Trust Partner schools to offer a 1-year extension to the current 3-year partnership with schools. During 2021/22 the Trust will engage with schools to develop and agree an operating model and financial arrangement for 2022/23 and beyond.

The Trust will continue to generate valuable resources and extend opportunities to Trust Partners Schools through its 3 successful Regional Partnerships, the Science Learning Partnership, Great North Maths Hub and Apple Regional Training Centre. The Trust will also continue to pursue grant income from companies and trusts to deliver valuable projects across schools further supplementing the core funding available through the Partnership Agreement with schools.

##### **Board Development**

There were several changes to the Trust Board during 2020/21. Jonathan Heath succeeded David Baldwin as the new Chair of the Trust in September 2020. Paul Johnson joined the Board in September 2020 as the new Director (Secondary Schools). Gill Wilson, Headteacher at Woodlawn Special School will join the Board in September 2021 succeeding John Lines as the new Director (Special Schools). Margie Burdis from Capita will join the Board in September 2021 succeeding Richard Carmichael as the new Director (Employers).

Natural turnover continues to ensure that the Board composition is periodically renewed and refreshed and all new Board Directors undergo induction training to ensure that all Directors are fully aware of their responsibilities and have the knowledge skills and experience to ensure full compliance both as a charity and limited company.

##### **Trust Governor Strategic Lead**

Governors play a vital role in Trust schools and the Trust remains committed to recruiting and deploying effective Trust Governors to strengthen governance and leadership across its schools. During 2020/21 work continued to support the recruitment, training and development of our network of over 70 Trust Governors appointed to schools led by the Trust Governor Strategic Lead Jacqui Sugden. 10 new Trust Governors were appointed during the year on a 4 year term of office along with 8 re-appointments. Trust Governors continue to receive support from the trust during their term of office with induction training, six half termly briefings issued annually and bespoke.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **ACHIEVEMENT AND PERFORMANCE - continued**

An induction training course was held for new Trust Governors in January 2020 and six half-termly Trust updates are issued annually to Trust Governors to support effective communications between the Trust and individual school governing bodies. The Trust has also responded positively to the support required by Trust Governors in connection with the COVID-19 pandemic. Two briefings were provided for Trust Governors in April and May 2020 containing the latest guidance on Governing Body responsibilities during the COVID-19 pandemic. Governors have also been issued with a Virtual Meetings Protocol to follow when engaging in remote meetings via virtual communication platforms. The Trust will continue to invest in governance and leadership to support its schools.

A new Trust Governor Training Workshop series delivered by the National Governors Association was introduced in Spring 2020 to offer valuable professional development opportunities around key governance issues. The 5 initial workshops have been incredibly popular across trust partner schools and the Trust plans to continue and extend the NGA Training Workshop series in 2021/22.

#### **FINANCIAL REVIEW**

##### **Going Concern**

The Trustees have a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it adopts the Going Concern basis in preparing these financial statements.

##### **Business Review**

These financial statements reflect the operational activity of the Trust. During the period the Trust received a total income of £0.555m (£0.548m in 2019).

The Trust's 3-year Partnership Agreement established with 45 individual schools is the primary source of income for the Charity. Income from the Partnership Agreement will be in the region of £0.400m in 2021.

Costs for the year totalled £0.561m (£0.623m in 2019).

As an Educational Charity there is an assurance that all the income of the Trust must be applied for educational purposes. The resources received in year were applied to fulfil the charitable objectives of the Trust.

##### **Financial and Risk Management Objectives and Policies**

The Trust has developed a Finance Policy and Procedure and has formal operating procedures in place with agreed authorisation levels and controls for the administration of the Trusts financial resources.

The Trustees regularly review the finances at meetings. The money held by the Trust is monitored closely in terms of level of spend and appropriateness against the objective. Financial control over the Trust account is managed through a system of Trustee agreement and then two signatories to release funding.

Reserves totalled £1.074m as at 31 December 2020 (£1.081m in 2019).

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **FINANCIAL REVIEW - continued**

##### **Environment**

The Trust recognises the role it has to play in protecting the environment. An Environmental Policy has been developed and the Trust is committed to encouraging all Trust schools to adhere to the principles established around waste management and recycling, energy and water consumption, purchasing, investments and learning in schools.

##### **Reserves Policy**

The Trustees review the reserve balances of the Trust annually at the year end. This review encompasses the nature of the income and expenditure streams, any Trust commitments and the nature of the reserves. The Trust reserves can be divided between:

- Restricted funds are those which cannot be readily realised and used for an alternative purpose, principally the restricted fixed assets reserve and the restricted funds reserve.
- Unrestricted funds are those which can be used freely to meet the objectives of the Trust and at 31 December 2020, these funds stood at £1.074m (£1.081m in 2019).

##### **Investment Policy**

Trust funds are currently held in an online account with Barclays Bank. The Trust also has an interest bearing savings account with Barclays Bank. Surplus funds from the current account totalling £600k are held in the interest bearing savings account linked to the Trust current account, to help maximise the income generation potential of its reserves whilst ensuring that operating costs can be covered without any cash flow concerns.

The Trust continues to submit grant applications and pursue partnership opportunities in order to secure additional resources to spend on charitable activities and retains the services of a professional bid writer to help develop and progress applications. The Trust also pursues contracts for the delivery of services to schools in order to diversify its income stream.

The Trust has developed an Investment policy to maximise the income available to invest in its charitable aims and safeguard the resources already secured. Trustees review the Investment policy regularly in order to ensure that it remains fit for purpose as income levels increase.

The Trust has a 3-year Partnership Agreement established with schools for the period 2018-2021. Trust services to schools have been maintained throughout the COVID-19 pandemic with many services continuing online and programmes converted to enable virtual delivery. The Trust has once again committed to using a proportion of its reserves and seeks to invest an additional £200k per year over the 3 years of the Partnership Agreement to supplement contributions made by schools. This funding commitment has been ringfenced to Partnership Agreement activities with schools and as such is now shown in the accounts as a designated fund.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **FUTURE PLANS**

The Trust has ambitious plans for the future in line with its objectives.

##### Strategic Work

- To explore the options for a funding model with partner schools for 2022/23 and beyond;
- To maximise opportunities available to the Trust and its schools through the new North of Tyne regional administration;
- To successfully deliver the Regional Science Learning Partnership contract and secure a further contract extension;
- To successfully lead the Great North Maths Hub and extend its reach to more schools across the region;
- To deliver a programme of free training and support for schools across the region through the Apple Regional Training Centre; and
- To develop partnerships with companies, higher and further education institutions, charities and trusts to enhance and enrich the curriculum and introduce new approaches to teaching and learning.

##### Membership

- To retain the commitment of all Trust schools to a 1-year extension (2021/22) to the 3 -year Partnership Agreement (2018-2021) with the Trust;
- To successfully deliver on the 1-year (2021/22) extension to the 3-year Partnership Agreement (2018-2021) with schools ensuring all schools achieve or exceed the value of their Partnership Agreement contributions in Trust services; and
- To actively engage employer partners in a programme of activities to support schools to deliver careers education, develop employability skills and improve the performance of our children and young people.

##### Strengthening Governance and Leadership

- To secure and maintain two Trust Governors on each Trust School Governing Body.

##### Operational Programmes

- To work in partnership with schools and North Tyneside Council to accelerate school improvement;
- To secure further apprenticeships to reduce the chances of young people becoming NEET;
- To offer a range of curriculum enrichment opportunities to complement and enhance the education offer in schools; and
- To support schools to deliver an effective careers education ensuring that interventions reach all children and young people.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **FUTURE PLANS - continued**

##### **Future Investments**

The Trust continues to retain a healthy unrestricted reserve balance totalling £1.074m at the end of 2020 to support the continuation of our work. The majority of this resource will be committed to educational programmes which benefit our member schools. The financial resources available to us will also enable us to cover our core costs over the next year and in doing so enable us to continue our work to deliver long term strategic interventions and transformational improvements in education. During 2021 the Trust will once again seek to invest a proportion of its resources into the partnership agreement with schools.

#### **STRUCTURE, GOVERNANCE AND MANAGEMENT**

##### **Governing Document**

North Tyneside Learning Trust is a company limited by guarantee (company number 07353837, incorporated on 23 August 2010) and a registered Charity. The Memorandum and Articles of Association are the primary documents governing the Trust.

##### **Members' Liability**

The liability of the members of the charitable company is limited. Each member of the charitable company undertakes to contribute such amount as may be required (not exceeding £10) upon winding up of the charitable company.

##### **Method of Recruitment and Appointment of Trustees**

The Trustees of North Tyneside Learning Trust act as Directors of the charitable company for the purposes of Company Law. Details of Trustees who served throughout the year are included in the Reference and Administrative Details section on page 16. The Articles of Association provide for the appointment of Trustees, drawn from each of the principal constituencies, with School Directors in the majority.

The current Board comprises of 10 members:

- Six drawn from Schools;
- Two drawn from Employer partners;
- One drawn from Further Education/Higher Education partners; and
- One drawn from North Tyneside Council.

The Chair is drawn from the school directors. Appointment and removal of Directors is subject to any restrictions imposed by the Education Acts.

##### **Trustee Induction and Training**

The Trust has a formal policy and procedure covering the recruitment, induction and training of Trustees. All new Trustees are provided with an induction pack and receive a formal induction on appointment.

Trustees are provided with access to appropriate training during their appointment to the Board. This training covers the roles and responsibilities of acting as a Trustee.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **STRUCTURE, GOVERNANCE AND MANAGEMENT - continued**

##### **Organisational Structure**

The charitable company comprises of 66 members (43 schools, 22 Employer Partners). These members are made up of Trust Schools, Employers, Higher Education establishments, Diocesan Authorities and the Local Authority. The members of the company determine the objectives of the Trust and appoint Trustees to the Trustee Board. The Board acts as Directors for the purposes of Company Law.

The Trustee Board is responsible for establishing strategic priorities, determining policy, approving new programmes and expenditure and the appointment of Governors to the Trust School members' Governing Body. The Trustee Board comprises of a minimum of one representative of each of the following: the Employer members, the Higher Education members, the Local Authority and six representatives of the Trust School members. During the course of the period the Trustee Board formally met 5 times. The Trust has a Chief Executive to support the Trustee Board in strategic and operational planning and to lead on the development of programmes and partnerships to deliver the Trusts objectives.

The Chief Executive also acts as the registered Company Secretary and is based at the Trust core team office at Norham High School. Operational capacity has also been secured through Trust members. Under the Articles of Association decisions are made by majority vote, except for land decisions which are made by resolution.

The Trustees receive no remunerations for acting as Trustees.

At the annual members' meeting the Chief Executive and Trustees report back to members and discuss the future direction of the Trust in order to meet its objectives. The 2021 Annual Members Meeting will take the form of a virtual communication to schools in the light of ongoing concerns around the spread of the COVID-19 pandemic.

##### **Related Parties**

The Trust works closely, in collaboration, with North Tyneside Council. Historically the Trust was commissioned by North Tyneside Council to deliver a transformative learning and skills programme focussing on school improvement, curriculum and pedagogic innovation, transforming learning environments, research and development and Early Years and Family Support. This commissioning arrangement ceased at the end of March 2015.

In April 2015 the Trust established a 3-year Partnership Agreement arrangement directly with schools. The current Partnership Agreement with schools covers the period 2018-2021. A 1-year extension to the Partnership Agreement has been made available to schools for 2021/22. A partnership fee is levied at each individual school. This has enabled the Trust to continue operating on the collaborative partnership model on which the organisation is based. The Partnership Agreement with the schools generated income totalling £0.401m in 2020. The 3-year agreement has historically provided the Trust with medium term funding certainty enabling the Trust to offer greater continuity in the provision of services to schools. During 2021/22 the Trust will engage with schools to develop and agree a longer-term financial arrangement with partner schools for 2022/23 and beyond.

The Trust also continues to work closely with North Tyneside Academy Foundation. One of the Employer Directors of North Tyneside Learning Trust is also a Director on the Board of the North Tyneside Academy Foundation.

## **NORTH TYNESIDE LEARNING TRUST**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **STRUCTURE, GOVERNANCE AND MANAGEMENT - continued**

##### **Risk Management**

The Trust has developed a risk register which identifies the main areas of risk facing the charity across five key areas (Governance, Operations, Finance, External and Legal). Each risk has been scored using an impact/likelihood calculation and controls have been established to mitigate the risks identified. The Board Directors receive a six-monthly update report and the Risk Register is reviewed annually.

##### COVID-19 Pandemic

The COVID-19 pandemic presented a number of challenges to the Trust in terms of service continuity to schools. There is a risk that a return to social distancing measures will prevent the Trust from resuming face to face services in Trust schools and this will impact on our ability to ensure that all schools maximise the value of their Partnership Agreements. In order to mitigate this risk the Trust has where possible redesigned services to enable online or virtual delivery. New online resources have been developed for distribution to schools. Staff returned to the Trust Offices in September 2021 however a blended approach to service delivery has been adopted and remote delivery options to support schools remain available where required. The use of virtual meeting platforms to engage partner schools continues to be used where appropriate.

There is a risk that the spread of COVID-19 will inevitably reach Trust Staff and Directors and this may impact on our ability to lead and run the organisation. In order to plan for and mitigate against this risk, a 5-stage business continuity plan has been prepared and approved by Directors with clear actions and lines of reporting. Stage 1 allows NTLT services to continue to function as normal. At Stage 2 all services are continuing but with reduced capacity. At Stage 3 Direct face to face delivery is suspended, telephone, e-mail and online meetings continue. At Stage 4 Schools and NTLT Offices are closed, all staff work from home. Online resources created for schools. At Stage 5 NTLT temporarily suspends operations in circumstances where the critical mass of staff are unable to fulfil duties due to ill health and or there are no senior staff or Directors available to lead the organisation. During 2020/21 Stage 4 of the Business Continuity Plan was implemented. In September 2021 the Trust returned to Stage 1 although a blended approach to service delivery continues with a mix of face to face and online/virtual activity. It is also recognised that reduced capacity (Stage 2) may occur should Trust staff contract COVID-19 and be forced to self isolate. A separate COVID-19 risk assessment and action plan has also been prepared following national government guidance and local guidance issued by North Tyneside Council and the Director of Public Health to ensure that Trust Offices and staff practices are COVID secure.

##### Income Stream

The Trust has secured a commitment to a 3-year Partnership Agreement with 45 individual schools covering the period 2018-2021. A 1-year extension to this agreement has been offered to schools for the period 2021/22. There is a risk that with ever increasing pressures on school budgets, some schools may fail to honour their funding commitment or choose to leave the Partnership Agreement early which could ultimately result in a reduction in income for the Trust. In order to mitigate this risk, the Trust service offer to schools is shaped directly by partner schools, ensuring that services meet the needs and priorities of members. The Trust hosts regular partner school engagement events to shape Trust programmes, priorities and strategic direction.

The Trust continues to explore opportunities to diversify its income stream and secure additional resources to deliver the Trusts priorities. Grant income and sponsorship from companies and Trusts totalled almost £100,000 in 2020. During 2020 the Trust continued to successfully deliver a Regional Science Learning Partnership contract which served to generate income and provide additional support to member schools. This contract has been extended to 2022. Funding to continue the Trust's Regional Maths Hub contract delivered through Churchill Community College has also been confirmed to 2022.

# **NORTH TYNESIDE LEARNING TRUST**

## **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

### **STRUCTURE, GOVERNANCE AND MANAGEMENT - continued**

#### Academies Agenda

Academy conversion remains the recognised direction of travel for all schools under current Government Policy. Schools judged to be failing by Ofsted are at risk of forced academy conversion and this presents a risk to Trust school membership. In order to mitigate this risk the Trust is supporting all schools to maintain standards and achieve improvements. During 2021/22 the Trust will seek to secure education leadership capacity to explore the options for future trust school structures.

#### Trust Governors

Maintaining the Trust commitment to the appointment of two Foundation Governors on the Governing Body of every school remains a key challenge for the Trust. A Trust Governor Strategic Lead has been engaged to assist the Trust in delivering an effective Trust Governor recruitment, development and support strategy.

### **REFERENCE AND ADMINISTRATIVE DETAILS**

**Registered Company Number**  
07353837 (England and Wales)

**Registered Charity Number**  
1143299

**Registered Office**  
Churchill Community College  
Churchill Street  
Wallsend  
NE28 7TN

#### **Trustees**

Mrs L J Baggett	
Mr S J J Bommel	Appointed 23 February 2021
Mrs M E Burdis	Appointed 24 September 2021
Dr J E Delany	
Mr P G Earley	
Mr A W Giles	
Mr J J Heath (Chair from 1 August 2020)	
Mr D I Hodgson	
Mr P M Johnson	Appointed 12 January 2021
Mrs G M Wilson	Appointed 24 September 2021
Mr D M Baldwin (Chair until 31 July 2020)	Retired 31 July 2020
Mr R P Carmichael	Retired 31 August 2020
Mr J Lines	Retired 31 August 2020

#### **Senior Management Team**

Mrs K Ellis (Chief Executive and Company Secretary)

# **NORTH TYNESIDE LEARNING TRUST**

## **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020**

### **REFERENCE AND ADMINISTRATIVE DETAILS - continued**

#### **Independent Examiner**

Read, Milburn & Co.  
71 Howard Street  
North Shields  
NE30 1AF

#### **Solicitors**

Schofield Sweeney  
Church Bank House  
Church Bank  
Bradford  
BD1 4DY

#### **Bankers**

Barclays Bank PLC  
Leicester  
LE87 2BB

### **STATEMENT OF TRUSTEES' RESPONSIBILITIES**

The trustees (who are also the directors of North Tyneside Learning Trust for the purposes of company law) are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on 28 September 2021 and signed on its behalf by:



Mr J J Heath - Chair

## **INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF NORTH TYNESIDE LEARNING TRUST**

### **Independent examiner's report to the trustees of North Tyneside Learning Trust ('the Company')**

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 December 2020.

#### **Responsibilities and basis of report**

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

#### **Independent examiner's statement**

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of Institute of Chartered Accountants in England and Wales which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Nicholas Liley, FCA  
Institute of Chartered Accountants in England and Wales  
Read, Milburn & Co  
71 Howard Street  
North Shields

28 September 2021

**NORTH TYNESIDE LEARNING TRUST**

**STATEMENT OF FINANCIAL ACTIVITIES  
(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)  
FOR THE YEAR ENDED 31 DECEMBER 2020**

	Notes	2020 Unrestricted funds £	2019 Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>			
Donations and legacies	2	3,500	15,057
<b>Charitable activities</b>	4		
Schools improvement		551,117	533,291
Investment income	3	448	-
<b>Total</b>		555,065	548,348
<b>EXPENDITURE ON</b>			
<b>Charitable activities</b>	5		
Schools improvement		547,762	604,288
Other resources expended		13,933	19,258
<b>Total</b>		561,695	623,546
<b>NET INCOME/(EXPENDITURE)</b>		(6,630)	(75,198)
<b>RECONCILIATION OF FUNDS</b>			
<b>Total funds brought forward</b>		1,081,507	1,156,705
<b>TOTAL FUNDS CARRIED FORWARD</b>		<u>1,074,877</u>	<u>1,081,507</u>

The notes form part of these financial statements

**NORTH TYNESIDE LEARNING TRUST**

**BALANCE SHEET  
31 DECEMBER 2020**

	Notes	2020 Total funds £	2019 Total funds £
<b>CURRENT ASSETS</b>			
Debtors	11	115,352	59,928
Cash at bank		<u>1,470,172</u>	<u>1,430,959</u>
		1,585,524	1,490,887
<b>CREDITORS</b>			
Amounts falling due within one year	12	(510,647)	(409,380)
		<u>1,074,877</u>	<u>1,081,507</u>
<b>NET CURRENT ASSETS</b>			
		<u>1,074,877</u>	<u>1,081,507</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>			
		<u>1,074,877</u>	<u>1,081,507</u>
<b>NET ASSETS</b>			
		<u>1,074,877</u>	<u>1,081,507</u>
<b>FUNDS</b>	13		
Unrestricted funds:			
General fund		889,446	948,723
Partnership Agreement		<u>185,431</u>	<u>132,784</u>
		<u>1,074,877</u>	<u>1,081,507</u>
<b>TOTAL FUNDS</b>		<u>1,074,877</u>	<u>1,081,507</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 December 2020.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 December 2020 in accordance with Section 476 of the Companies Act 2006.

The notes form part of these financial statements

**NORTH TYNESIDE LEARNING TRUST**

**BALANCE SHEET - continued**  
**31 DECEMBER 2020**

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 28 September 2021 and were signed on its behalf by:

A handwritten signature in black ink, appearing to read 'J J Heath', written over a light grey rectangular background.

Mr J J Heath - Chair

**NORTH TYNESIDE LEARNING TRUST**

**CASH FLOW STATEMENT  
FOR THE YEAR ENDED 31 DECEMBER 2020**

	Notes	2020 £	2019 £
<b>Cash flows from operating activities</b>			
Cash generated from operations	15	<u>38,765</u>	<u>(93,328)</u>
Net cash provided by/(used in) operating activities		<u>38,765</u>	<u>(93,328)</u>
<b>Cash flows from investing activities</b>			
Interest received		<u>448</u>	<u>-</u>
Net cash provided by investing activities		<u>448</u>	<u>-</u>
<b>Change in cash and cash equivalents in the reporting period</b>			
		39,213	(93,328)
<b>Cash and cash equivalents at the beginning of the reporting period</b>		<u>1,430,959</u>	<u>1,524,287</u>
<b>Cash and cash equivalents at the end of the reporting period</b>		<u><u>1,470,172</u></u>	<u><u>1,430,959</u></u>

The notes form part of these financial statements

## NORTH TYNESIDE LEARNING TRUST

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020

#### 1. ACCOUNTING POLICIES

##### **Basis of preparing the financial statements**

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

##### **Going concern**

The trustees are of the view that there are no material uncertainties regarding the charitable company's ability to continue and as such the charitable company is a going concern.

##### **Income**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

##### Grants received

Grants are included in the Statement of Financial Activities on a received basis. Where the income is received for a specific purpose it is recognised as a restricted fund in the Statement of Financial Activities and if not expended during the period is shown in the relevant fund on the Balance Sheet. Where income is received in advance of entitlement the recognition is deferred and included in creditors as deferred income. Where a condition exists which prevents recognition of the income, a contingent asset is disclosed where it is probable that the condition will be met in the future.

##### Partnership Agreement

Under the terms of the Partnership Agreement individual member schools make a financial contribution to the Trust and in return are eligible to participate in the programmes and services offered by the Trust during the three years ending 31 August 2021. It is therefore considered appropriate for the income received from member schools to be allocated to the accounting periods covered by the Partnership Agreement.

##### **Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

##### **Allocation and apportionment of costs**

Support costs relate to functions of the charity which do not directly undertake charitable activities. Support costs are charged to the activity to which they relate.

##### **Taxation**

The charity is exempt from corporation tax on its charitable activities.

**NORTH TYNESIDE LEARNING TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 DECEMBER 2020**

**1. ACCOUNTING POLICIES - continued**

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

**Debtors**

Debtors (including prepayments) are recognised at the settlement amount due (or amount prepaid) nett of any trade discounts.

**Cash at bank and in hand**

Cash at bank and in hand includes cash and short term highly liquid investments.

**Creditors**

Creditors are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are recognised at their settlement amount nett of any trade discounts.

**Financial instruments**

All financial assets and financial liabilities of the charity qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

**2. DONATIONS AND LEGACIES**

	2020	2019
	£	£
Sponsorship	<u>3,500</u>	<u>15,057</u>

**NORTH TYNESIDE LEARNING TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 DECEMBER 2020**

**3. INVESTMENT INCOME**

	2020	2019
	£	£
Interest receivable	<u>448</u>	<u>-</u>

**4. INCOME FROM CHARITABLE ACTIVITIES**

		2020	2019
	Activity	£	£
Partnership Agreement	Schools improvement	401,920	397,183
Grants	Schools improvement	90,545	95,280
Science Learning Partnership	Schools improvement	26,109	19,465
Triple Science	Schools improvement	23,128	13,245
Other income	Schools improvement	<u>9,415</u>	<u>8,118</u>
		<u>551,117</u>	<u>533,291</u>

Grants received, included in the above, are as follows:

	2020	2019
	£	£
STEM Learning (SLP)	77,545	84,330
Community Foundation	2,000	9,700
Other grants	<u>11,000</u>	<u>1,250</u>
	<u>90,545</u>	<u>95,280</u>

**5. CHARITABLE ACTIVITIES COSTS**

	Direct Costs £	Support costs (see note 6) £	Totals £
Schools improvement	<u>486,223</u>	<u>61,539</u>	<u>547,762</u>

**NORTH TYNESIDE LEARNING TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 DECEMBER 2020**

**6. SUPPORT COSTS**

	Management and administration £	Governance costs £	Totals £
Schools improvement	<u>56,001</u>	<u>5,538</u>	<u>61,539</u>

**7. NET INCOME/(EXPENDITURE)**

Net income/(expenditure) is stated after charging/(crediting):

	2020 £	2019 £
Independent Examiner's remuneration (including VAT):	-	
independent examination fee	1,599	1,599
-accountancy services	<u>3,579</u>	<u>3,129</u>

**8. TRUSTEES' REMUNERATION AND BENEFITS**

There were no trustees' remuneration or other benefits for the year ended 31 December 2020 nor for the year ended 31 December 2019.

**Trustees' expenses**

There were no trustees' expenses paid for the year ended 31 December 2020 nor for the year ended 31 December 2019.

**9. STAFF COSTS**

	2020 £	2019 £
Wages and salaries	294,632	305,995
National Insurance contributions	29,803	29,369
Superannuation	<u>61,060</u>	<u>55,558</u>
	<u>385,495</u>	<u>390,922</u>

**NORTH TYNESIDE LEARNING TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 DECEMBER 2020**

**9. STAFF COSTS - continued**

The average monthly number of employees during the year was as follows:

	2020	2019
Management and support staff	4	4
Seconded staff	<u>6</u>	<u>8</u>
	<u>10</u>	<u>12</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020	2019
£80,001 - £90,000	<u>1</u>	<u>1</u>

The charity's key management personnel comprise the Trustees and the Senior Management Team. The total employee benefits of the key management personnel, including Social Security, were £134,726 (2019 - £111,130).

North Tyneside Learning Trust did not directly employ any staff during the period. The staff costs disclosed relate to the Chief Executive and support staff who were seconded to the Trust by Churchill Community College and a number of teaching staff who are fully or partly seconded by the Governing Body of Trust school members.

Due to the arrangement between the employing organisations and North Tyneside Learning Trust in terms of seconded staff, their costs are included with the Statement of Financial Activities.

**NORTH TYNESIDE LEARNING TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 DECEMBER 2020**

**10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES**

	Unrestricted funds £
<b>INCOME AND ENDOWMENTS FROM</b>	
Donations and legacies	15,057
<b>Charitable activities</b>	
Schools improvement	533,291
	<hr/>
<b>Total</b>	548,348
<b>EXPENDITURE ON</b>	
<b>Charitable activities</b>	
Schools improvement	604,288
Other resources expended	<u>19,258</u>
<b>Total</b>	<u>623,546</u>
	<hr/>
<b>NET INCOME/(EXPENDITURE)</b>	(75,198)
<b>RECONCILIATION OF FUNDS</b>	
<b>Total funds brought forward</b>	1,156,705
	<hr/>
<b>TOTAL FUNDS CARRIED FORWARD</b>	<u><u>1,081,507</u></u>

**NORTH TYNESIDE LEARNING TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 DECEMBER 2020**

**11. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2020	2019
	£	£
Other debtors	64,168	9,901
Prepayments and accrued income	<u>51,184</u>	<u>50,027</u>
	<u>115,352</u>	<u>59,928</u>

**12. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2020	2019
	£	£
Other creditors	18,354	11,664
Accruals and deferred income	<u>492,293</u>	<u>397,716</u>
	<u>510,647</u>	<u>409,380</u>

Included within Accruals and Deferred Income is an amount of £263,175 (2019 - £267,320) which relates to funds receivable from partner schools in advance of project delivery.

**13. MOVEMENT IN FUNDS**

	At 1/1/20	Net movement in funds	Transfers between funds	At 31/12/20
	£	£	£	£
<b>Unrestricted funds</b>				
General fund	948,723	-	(59,277)	889,446
Partnership Agreement	<u>132,784</u>	<u>(6,630)</u>	<u>59,277</u>	<u>185,431</u>
	<u>1,081,507</u>	<u>(6,630)</u>	<u>-</u>	<u>1,074,877</u>
<b>TOTAL FUNDS</b>	<u>1,081,507</u>	<u>(6,630)</u>	<u>-</u>	<u>1,074,877</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
<b>Unrestricted funds</b>			
General fund	555,065	(555,065)	-
Partnership Agreement	<u>-</u>	<u>(6,630)</u>	<u>(6,630)</u>
	<u>555,065</u>	<u>(561,695)</u>	<u>(6,630)</u>
<b>TOTAL FUNDS</b>	<u>555,065</u>	<u>(561,695)</u>	<u>(6,630)</u>

**NORTH TYNESIDE LEARNING TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 DECEMBER 2020**

**13. MOVEMENT IN FUNDS - continued**

**Comparatives for movement in funds**

	At 1/1/19 £	Net movement in funds £	Transfers between funds £	At 31/12/19 £
<b>Unrestricted funds</b>				
General fund	1,032,520	-	(83,797)	948,723
Partnership Agreement	<u>124,185</u>	<u>(75,198)</u>	<u>83,797</u>	<u>132,784</u>
	<u>1,156,705</u>	<u>(75,198)</u>	-	<u>1,081,507</u>
<b>TOTAL FUNDS</b>	<u>1,156,705</u>	<u>(75,198)</u>	<u>-</u>	<u>1,081,507</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	548,348	(548,348)	-
Partnership Agreement	<u>-</u>	<u>(75,198)</u>	<u>(75,198)</u>
	<u>548,348</u>	<u>(623,546)</u>	<u>(75,198)</u>
<b>TOTAL FUNDS</b>	<u>548,348</u>	<u>(623,546)</u>	<u>(75,198)</u>

**Transfers between funds**

The Trust is committed to providing match funding totalling £200,000 per year for the duration of the three-year partnership agreement. During the academic year ended 31 August 2020, expenditure totalling £59,277 was met from reserves, a transfer of the same amount was made to maintain the £200,000 commitment for the 2020/21 academic year.

## NORTH TYNESIDE LEARNING TRUST

### NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2020

#### 14. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 December 2020.

#### 15. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2020 £	2019 £
<b>Net expenditure for the reporting period (as per the Statement of Financial Activities)</b>	(6,630)	(75,198)
<b>Adjustments for:</b>		
Interest received	(448)	-
Increase in debtors	(55,424)	(1,830)
Increase/(decrease) in creditors	<u>101,267</u>	<u>(16,300)</u>
<b>Net cash provided by/(used in) operations</b>	<u><u>38,765</u></u>	<u><u>(93,328)</u></u>

#### 16.. ANALYSIS OF CHANGES IN NET FUNDS

	At 1/1/20 £	Cash flow £	At 31/12/20 £
<b>Net cash</b>			
Cash at bank	<u>1,430,959</u>	<u>39,213</u>	<u>1,470,172</u>
	<u>1,430,959</u>	<u>39,213</u>	<u>1,470,172</u>
<b>Total</b>	<u><u>1,430,959</u></u>	<u><u>39,213</u></u>	<u><u>1,470,172</u></u>

#### 17. ASSETS HELD UNDER TRUST

Land and school buildings used by the 43 Foundation Trust member schools are held in trust on behalf of the individual School Governing Bodies. Foundation Trust Schools are still Local Authority maintained schools however and remain on the Local Authority Capital Investment Plan for all maintained schools.

## **NORTH TYNESIDE LEARNING TRUST**

### **NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2020**

#### **18. LEGAL STATUS**

North Tyneside Learning Trust is a company limited by guarantee, registered in England and Wales and has no share capital. The company's registered number and registered office address can be found within Reference and Administrative Details.

The liability of the members is limited. Every member promises, if the Company is wound up while he, she or it remains a member, or within 12 months afterwards, to pay up to £10 towards the costs of winding up, towards adjusting the rights of the contributories amongst themselves and towards discharging the liabilities incurred by the Company while he, she or it was a member.

**NORTH TYNESIDE LEARNING TRUST**

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES  
FOR THE YEAR ENDED 31 DECEMBER 2020**

	2020 £	2019 £
<b>INCOME AND ENDOWMENTS</b>		
<b>Donations and legacies</b>		
Sponsorship	3,500	15,057
<b>Investment income</b>		
Interest receivable	448	-
<b>Charitable activities</b>		
Partnership Agreement	401,920	397,183
Grants	90,545	95,280
Science Learning Partnership	26,109	19,465
Triple Science	23,128	13,245
Other income	<u>9,415</u>	<u>8,118</u>
	<u>551,117</u>	<u>533,291</u>
<b>Total incoming resources</b>	555,065	548,348
<b>EXPENDITURE</b>		
<b>Charitable activities</b>		
Schools Improvement Team	194,768	225,414
Programmes	156,729	205,794
Other staff costs	<u>134,726</u>	<u>111,130</u>
	486,223	542,338
<b>Other resources expended</b>		
Staff expenses	3,985	6,534
Staff CPD	80	4,550
Room hire	4,761	6,256
Non-staff costs	-	150
Marketing	1,841	180
ICT	2,946	695
Bank charges	<u>320</u>	<u>893</u>
	13,933	19,258

This page does not form part of the statutory financial statements

**NORTH TYNESIDE LEARNING TRUST**

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES  
FOR THE YEAR ENDED 31 DECEMBER 2020**

	2020 £	2019 £
<b>Support costs</b>		
<b>Management and administration</b>		
Support staff costs	56,001	54,378
<b>Governance costs</b>		
Accountancy and legal fees	<u>5,538</u>	<u>7,572</u>
Total resources expended	<u>561,695</u>	<u>623,546</u>
<b>Net expenditure</b>	<u>(6,630)</u>	<u>(75,198)</u>

This page does not form part of the statutory financial statements