



Half Term 4		Year 5 Transition/Enterprise day (Year 8 to support)		Year 5 Transition/Enterprise day (Year 8 to support)			Work Experience	Apprenticeships workshop		Apprenticeships workshop Future Focus - SEND Careers Fair
Half Term 5		Energy Quest NUFutures		Dell powering transformation NUFutures		Nissan trip NUFutures		Cambridge workshop		SEN FE Visits Targeted Connexions intervention
Half Term 6	Student/staff/parent voice survey		Student/staff/parent voice survey		University Campus Tour Student/staff/parent voice survey	Career Ride/H&S taster (Tynemet) Alternative to Uni Trip	Student/staff/parent voice survey QA/Tynemet Taster day	Cambridge residential University onsite campus tours- Northumbria and Newcastle		
Employer Links	Energy Quest Baker Hughes		Dell Sunderland Software City		Nissan Careers Speed Dating		Work Experience Careers Fair Medical Mavericks		Mock Interview day Careers Fair	

**Key:**

Yellow – Employer encounters

**Improvement Focus for next academic year:**

- Increase employer links between subject areas specifically
- Build up alumni community with the aim of holding an alumni event in the summer term
- Governor Careers Hero
- SEN provision

### All Year Long Targeted Intervention

\*\*All targeted Intervention groups consist of a minimum for 50% FSM pupils to ensure we offer our disadvantaged students as many opportunities as possible.\*\*

Organisation	Contact	Lead	Year Group	Group size	Target Group	Model	Objective
DWP	Elaine Bell	KWi	11	6-8	Vulnerable/NEET/SEN Girls	1 session per fortnight for 6 sessions	To build confidence in the more vulnerable students to ensure they are successful during the interview and application process.
Sportworks	Mike Davies	APi	11	10	Potential NEET	1 session per week for 12 weeks	To build employability skills and raise aspirations through the application of sport
	Alistair McCloed	KWi	11	4	More able underachieving girls	1 session per fortnight for 12 weeks	To provide a role model to raise the aspirations and performance of more able girls through a series of small mentoring sessions
Grey Fox	Alistair McCloed	KWi	11	4	More able underachieving boys	1 session per fortnight for 12 weeks	To provide a role model to raise the aspirations and performance of more able girls through a series of small mentoring sessions
Newcastle United Foundation	Gavin Foster		10	10	TBC	TBC	TBC
Apprenticeship Team	Miriam	KWi	10	15	Apprenticeship suitable students identified by HOY/KWi	3 sessions throughout the year	To ensure students have an up to date understanding of what an apprenticeship is, and how to apply. To build confidence in the application process through the completion of mock applications and interview sessions
Boys Network	Steven Riley	KWi/AKn	10	10	Pupils apply for the opportunity	1 per month for 10 months	To provide a business mentor, acting as a role model to raise the aspirations of young people
Girls Network	Stacey Wagstaff	KWi/AKn	10	15	Pupils apply for the opportunity	1 per month for 10 months	To provide a business mentor, acting as a role model to raise the aspirations of young people
VIY			9	15	Disengaged boys with behavioural issues	3 sessions throughout the year	To build employability skills through a series of practical based workshops linked to construction and trades
Future Me Mentoring	Laura Brown	NBe	9	14	More able 100 %FSM	1 meeting per week for 12 weeks	To develop a deeper understanding of Higher education and self awareness through undergraduate mentoring
Future Me NUFC Enterprise Challenge		NBe	9	12	More able FSM boys	1 session per week for 8 weeks	To broaden horizons and develop enterprise skills in coasting more able boys

**Curriculum Based Careers Provision**

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>	<u>Industry/HE Links</u>	<u>Trips</u>
<b>English</b>	Enterprise Unit of work		QA English Lit master class	English Lang/Lit Durham University trip	English Lang/Lit Durham University trip		
<b>Maths</b>	<ul style="list-style-type: none"> <li>Personal finance unit</li> <li>STEM energy quest event</li> </ul>	<ul style="list-style-type: none"> <li>Personal finance unit</li> <li>Careers in Maths lesson</li> <li>Junior maths challenge</li> </ul>	<ul style="list-style-type: none"> <li>Team Maths Challenge</li> </ul>	<ul style="list-style-type: none"> <li>Intermediate Maths Challenge</li> <li>Mathsplosion event—G&amp;T</li> </ul>			
<b>Science</b>	<ul style="list-style-type: none"> <li>STEM club</li> <li>Careers spotlight resources (every new topic)</li> <li>NUSTEM worksop</li> </ul>	<ul style="list-style-type: none"> <li>STEM club</li> <li>North East Young Engineering Show</li> <li>Careers spotlight resources (every new topic)</li> </ul>	<ul style="list-style-type: none"> <li>STEM club</li> <li>Careers spotlight resources (every new topic)</li> <li>Triple science—promotional video</li> <li>STEMtastic trip—Blyth Port</li> </ul>	<ul style="list-style-type: none"> <li>G&amp;T Medical event—QA</li> <li>Careers spotlight resources (every new topic)</li> <li>Drones via Nissan event</li> </ul>	<ul style="list-style-type: none"> <li>Careers spotlight resources (every new topic)</li> </ul>		
<b>Technology</b>	<ul style="list-style-type: none"> <li>· Careers spotlight slide (every new project)</li> <li>· STEM energy quest event</li> </ul>	<ul style="list-style-type: none"> <li>· Careers spotlight slide (every new project)</li> </ul>	<ul style="list-style-type: none"> <li>· Careers spotlight slide (every new project)</li> <li>· Bring it on engineering event</li> <li>· TICE program</li> <li>· Enterprise section of LED sign—Graphics</li> <li>· EHO job role</li> </ul>	<ul style="list-style-type: none"> <li>· Routes into D&amp;T delivered in all subject specialism</li> <li>· Printing trip</li> <li>· Engineering careers unit—trip to CMP Products</li> <li>· Health and social care job roles unit</li> <li>· Health and Social care workshop—Tynemet</li> <li>· Textiles—onesie factory project</li> </ul>			
<b>PE</b>	<ul style="list-style-type: none"> <li>Leadership opportunities within lessons (half termly ‘my personal best’ focus—soft skills)</li> <li>Skills in PE display</li> </ul>	<ul style="list-style-type: none"> <li>Leadership opportunities within lessons</li> <li>(half termly ‘my personal best’ focus—soft skills)</li> <li>Sport education—taking on various roles/responsibilities within the game</li> </ul>	<ul style="list-style-type: none"> <li>Leadership academy</li> <li>Tuesday Club leaders</li> <li>Leadership in Yr9 through a programme called My Personal Best by the YST identifying employment skills through PE</li> <li>Leadership qualifications</li> <li>Options choice—joint talk between Tynemet/teachers on routes</li> </ul>	<ul style="list-style-type: none"> <li>Tyne met talks in lessons about sports courses next year</li> <li>Tyne Met links for fixtures/staff support</li> <li>Tuesday Club leaders YSA award</li> <li>Leadership qualifications</li> <li>Sports pathways display (GCSE/Post 16 choices)</li> <li>Futures month—commitment to sports related employees</li> </ul>	<ul style="list-style-type: none"> <li>Staff from Tynemet offer their help in GCSE PE lessons in the run up to the exams</li> <li>Tuesday Club leaders</li> <li>YSA award</li> <li>Leadership qualifications</li> <li>Sports pathways display (GCSE/Post 16 choices)</li> </ul>		
<b>ICT</b>	<ul style="list-style-type: none"> <li>CAS talk—Newcastle University</li> </ul>	<ul style="list-style-type: none"> <li>Worker badge—digital enterprise</li> <li>IDEA program (enterprise)</li> </ul>	<ul style="list-style-type: none"> <li>ICT jobs—part of taught unit</li> </ul>	<ul style="list-style-type: none"> <li>Coursework project linked to a fictitious company/business</li> </ul>			

<b>Geography</b>		<ul style="list-style-type: none"> <li>Fieldwork—teamwork investigation</li> <li>Biomes/farming—links to industry</li> <li>Globe maker</li> </ul>	<ul style="list-style-type: none"> <li>Edinburgh trip—structure of the earth</li> <li>Architecture study - earthquake proof buildings</li> <li>Volcano Vlogger</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork—human data collection to investigate erosion at the beach</li> </ul>			
<b>History</b>	<ul style="list-style-type: none"> <li>Pioneering women in history—breaking stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>Pioneering women in history—breaking stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>Pioneering women in history—breaking stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>Law masterclass—QA</li> </ul>			
<b>MFL</b>	<ul style="list-style-type: none"> <li>Why languages</li> </ul>	<ul style="list-style-type: none"> <li>Routes into languages—University presentation</li> </ul>		<ul style="list-style-type: none"> <li>Work of work unit of study</li> <li>Jobs abroad</li> </ul>	<ul style="list-style-type: none"> <li>World of work unit</li> </ul>		
<b>Music</b>		<ul style="list-style-type: none"> <li>Christmas Concert</li> <li>Music workshop— Sage</li> </ul>	<ul style="list-style-type: none"> <li>TICE program</li> <li>Kayliegh</li> </ul>	<ul style="list-style-type: none"> <li>Visit to recording studio</li> <li>QA—studio club</li> <li>Weekly music lesson from professional</li> </ul>			
<b>Drama</b>	<ul style="list-style-type: none"> <li>Theatre trips—jobs roles</li> <li>Old low lights project</li> <li>School productions</li> </ul>	<ul style="list-style-type: none"> <li>Theatre trips—jobs roles</li> <li>Old low lights project</li> </ul>	<ul style="list-style-type: none"> <li>Lighting technician traineeship</li> <li>Old low lights project</li> <li>Splendid workshop</li> </ul>	<ul style="list-style-type: none"> <li>Theatre trips—jobs roles</li> <li>Work experience program</li> <li>Northern Stage live</li> <li>Theatre royal live</li> </ul>			
<b>Art</b>	<ul style="list-style-type: none"> <li>Links to artists, craftspeople and designers are inherent in each six week SOW throughout the year. A focus on research and analysis of ONE will take place every half term</li> </ul>	<ul style="list-style-type: none"> <li>Team-work, leadership, group project</li> <li>Alice in Wonderland—Gallery and Theatre Trips</li> <li>Links to artists, craftspeople and designers are inherent in each six week SOW throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>Role of a professional—competitions for designing commercial products</li> <li>Viewing of the GCSE Art exhibition</li> <li>Student project linked to current artists</li> <li>Old low lights project</li> <li>Links to artists, craftspeople and designers are inherent in each six week SOW throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>Student projects linked to current artists, craftspeople and designers.</li> <li>Collaborative project with The Old Low Light leading to an exhibition.</li> <li>Workshop events at QA.</li> <li>Visit to an art gallery (exhibition dependent).</li> <li>Artist workshops (project dependent).</li> </ul>	<ul style="list-style-type: none"> <li>Student projects linked to current artists, craftspeople and designers.</li> <li>Portfolio building sessions for college applications</li> <li>Creative Careers - Baltic Session (if available).</li> <li>GCSE Art exhibition.</li> </ul>		

**Key Points:**

- All dept. SOW to include at least one careers activity per term (starter, homework, research task)
- All subject areas are expected to provide at least one pathways lesson to year 9 as part of the Year 9 GCSE options process
- All subject areas are expected to deliver careers related activities during Subject Pathways day as part of Futures Month
- All subjects are encouraged to independently establish links with industry and further/higher education